

ALL ABOARD!



CALLING ALL STUDENTS FOR A JOURNEY OF ENDLESS DISCOVERY!

PROGRAM DESCRIPTION

Join our education officers on Puffing Billy and connect with nature on an adventure through the magnificent forests of the Dandenong Ranges. Develop an understanding and appreciation of place and importance of community. Treasure the characters and the stories of past and present. Visit the Lakeside Visitor Centre and enjoy the mechanical and nature playscape areas. Use your curiosity and imagination to explore technology, immerse in nature and share the magic of Puffing Billy for the future.

KEY THEMES:

- Community history
- Past and present
- Preserving the past
- Changes to technology over time
- Importance of Place
- Connections to Place

YEAR LEVELS:

Kinder - Year 2

CURRICULUM AREAS AND LEVELS

The Early Years, Level A-D, Foundation to Level 2

- The Humanities - History, Geography
- Technologies – Design and Technologies
- Critical and Creative Thinking

PROGRAM OPTIONS:

OPTION 1

Meet the Education Officer at Belgrave Station at 10:30am for an 11am Puffing Billy departure (approx. 50minute journey). Disembark at Lakeside Station at approximately 12pm. Enjoy lunch, the Lakeside Visitor Centre, an Educator led workshop and the natural surrounds. Depart on school bus from Lakeside, approx. 2pm.

OPTION 2

Meet the Education Officer at Belgrave Station at 10:30am for an 11am Puffing Billy departure (approx. 50minute journey). Disembark at Lakeside Station at 12pm. Enjoy lunch, the Lakeside Visitor Centre, an Educator led workshop and the natural surrounds. Depart on school bus from Lakeside to the Menzies Creek Museum at 1:15pm. Enjoy the Museum. Depart on school bus from Menzies Creek Museum at approx. 2:30pm.

Other options can be scheduled according to Puffing Billy Railway timetable.

DURATION: Half Day (approx. 10am - 2pm)

COST: Midweek only - \$25 per student

Midweek only - \$37 per adult

For the Early Years, we offer 1 staff free of charge (FOC) for every 5 students.

For Primary Schools, we offer 1 staff FOC for every 10 students.



BOOKINGS/ENQUIRIES

E: info@pbr.org.au **P:** 03 9757 0700

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FOOD, BEVERAGES AND SOUVENIRS

A range of food and beverage options are available for purchase from our stations and the Lakeside Visitor Centre café, including pies, sandwiches, hot and cold drinks as well as ice creams and sweets. Pre-purchased kids' lunch packs are also available.

Additionally, a range of Puffing Billy merchandise is for sale, including the very popular Puffing Billy flags!



TOILETS

Toilets are located at Belgrave, Menzies Creek, Emerald, Lakeside and Gembrook stations and the Lakeside Visitor Centre. Please note, there are no toilets available on board the train itself, so we encourage students to use the facilities before boarding.

Toilets with wheelchair access are located at Belgrave, Lakeside and Gembrook stations.



ACCESSIBILITY

Puffing Billy Railway is committed to offering an enjoyable experience for everyone and has a range of accessible facilities available for our passengers.

Our station platforms are not at the same height as our carriage doors; however, ramps are available to provide easy wheelchair access on many of our Excursion Trains. The wheelchair ramp width is 75cm.

Pathways to Belgrave, Lakeside and Gembrook stations are all wheelchair accessible.

To assist passengers with reduced mobility and to avoid our steep pathway entrance to Belgrave Station, passengers may be dropped off at Gate 4 which is in front of our Belgrave Station building on Old Monbulk Road. The area from the station to the platform is on one level.



CURRICULUM, STAFF AND RATIOS

Our education programs are linked to the Victorian Early Years Learning and Development Framework (VEYLDF) and the Victorian Curriculum. Programs are presented by passionate Education Officers, who hold level 2 first aid qualifications and Working with Children Checks or are registered teachers. Puffing Billy Railway Education programs align with the Department of Education and Training excursion ratios.

CURRICULUM LINKS

The Early Years Framework for Australia

Belonging, Being, Becoming.

The five Learning Outcomes are designed to capture the integrated and complex learning and development of all children across birth to five years of age.

Learning Outcomes

Children have a strong sense of identity.

Children are connected with and contribute to their world.

Children have a strong sense of wellbeing.

Children are confident and involved learners.

Children are effective communicators.



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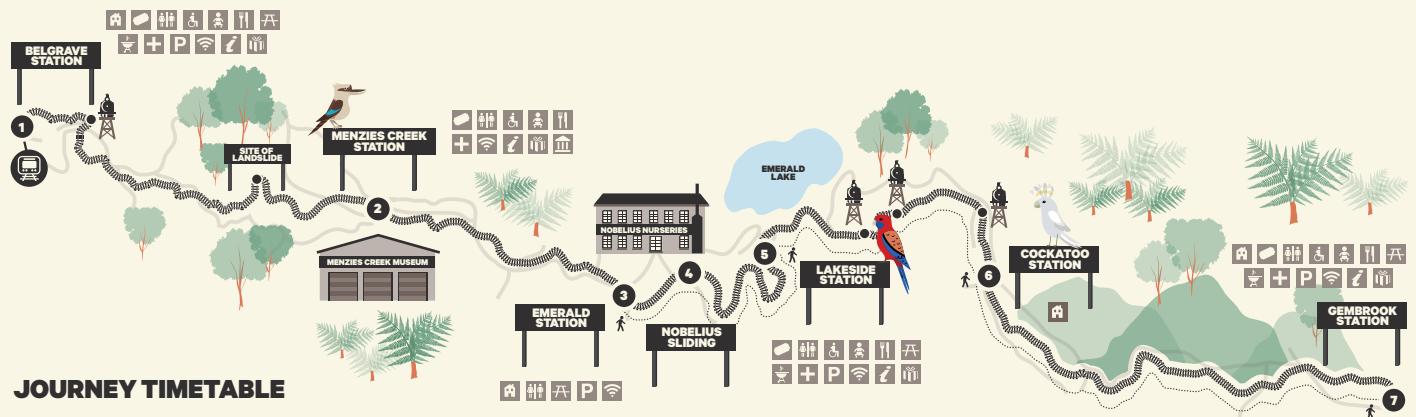
THE VICTORIAN CURRICULUM - LEVEL A-D TOWARDS FOUNDATION

LEVEL	STRAND	CONTENT DESCRIPTION
Level A	Critical and Creative Thinking	React to the world around them (VCCCTQ055)
	Technologies and society	Experience how people create familiar designed solutions to meet their needs (VCDSTS001)
	Geographical concepts and skills	Experience and react to a place and its features (VCGGC001)
	Historical concepts and skills	Explore objects from the past and present (VCHHC004)
	Science Understanding	Living things are part of the world around us (VCSSU002)
Level B	Design and technologies	Explore the characteristics and properties of familiar designed solutions in at least one technologies context (VCDSTC005)
	Geographical knowledge	Moving to different places and recognising some features/places on the way (VCGGK021)
	Geographical knowledge	Experience specific activities in a place (VCGGK027)
	Historical concepts and skills	Explore features of objects from the past and present (VCHHC017)
	Historical knowledge	Explore different technologies used to make their daily life better (VCHHK026)
Level C	Technologies Contexts	Examine and indicate the characteristics and properties of familiar designed solutions in at least two technologies contexts (VCDSTC008)
	Geographic concepts and skills	Link places to their related activities and special events (VCGGC031)
	Historical concepts and skills	Explore their perspective on how things have changed from past and present in their daily life (VCHHC029)
	Science Understanding	Living things have different names and parts (VCSSU022)
Level D	Technologies and society	Explore how people create familiar designed solutions and identify their ability to meet personal and local community needs (VCDSTS010)
	Geographical knowledge	The major features of a place and their location (VCGGK054)
	Historical concepts and skills	Identify and compare features of objects used by the family from the past and present (VCHHC043)
	Community History	Explore and sequence the history of a significant place, person or building or site (VCHHK050)
	Science Understanding	Living things can be plants or animals (VCSSU032)

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THE VICTORIAN CURRICULUM – FOUNDATION TO LEVEL 2

STRAND	SUB-STRAND	CONTENT DESCRIPTION
Historical Concepts and Skills	Historical significance	Identify the significance of a person and/or place in the local community (VCHHC057)
Historical Concepts and Skills	Community histories	The history of a significant person, building, site or part of the natural environment in the local community and what it reveals about the past (VCHHK063)
Historical Concepts and Skills	Community histories	The effect of changing technology on people's lives and their perspectives on the significance of that change (VCHHK065)
Geographical Concepts and Skills	Place, Space and Interconnection	Identify and describe the features of places at a local scale and how they change, recognising that people describe the features of places differently (VCGGC057)
Geographical Concepts and Skills	Place, Space and Interconnection	Describe and explain where places and activities are located (VCGGC058)
Geographical Concepts and Skills	Data and Information	Represent data and the location of places and their features by constructing tables, plans and labelled maps (VCGGC061)
Geographical Knowledge	Places and our connection to them	Natural, managed and constructed features of places, their location and how they change (VCGGK068)
Geographical Knowledge	Places and our connection to them	Reasons why some places are special and some places are important to people and how they can be looked after (VCGGK069)
Health and Physical Education	Personal, Social and Community Health	Participate in play that promotes engagement with outdoor settings including aquatic and the natural environment (VCHPEP063)



JOURNEY TIMETABLE

JOURNEY	SINGLE JOURNEY	RETURN JOURNEY
(refer to map above)	(subject to timetable)	(subject to timetable)
1 ↔ 2	30 minutes	Allow 3 hours
1 ↔ 3	50 minutes	Allow 3 hours
1 ↔ 5	60 minutes	Allow 3 hours
5 ↔ 7	40 minutes	Allow 3 hours
1 ↔ 7	1 hour 50 minutes	Allow 5 hours

MAP LEGEND

	Belgrave Metro Station		Toilet		Parenting room
	Town		Accessible toilet		Food & drink
	Booking Office		Parenting room		Picnic area
	BBQ facilities		Wi-fi		NEW! Menzies Creek Museum
	First aid		Information		Multi-purpose Eastern Dandenong Ranges Trail
	Parking		Souvenir Shop		Trestle Bridge



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